



Creative Support Ltd

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Relief Support Worker
Warwick Learning Disability Service

Reference: 73705

Thank you for your interest in the above post, please find the specific role requirements and duties for this post detailed within this document. When completing the application form you may submit additional documentation however we cannot accept a CV as a completed application.

Closing Date: 2nd August 2024

Once you have submitted your application form allow *7 working days* after the closing date for a response. Please return the application form by email to recruitment@creativesupport.co.uk or by post to Recruitment, Creative Support, Head Office, Wellington House, 131 Wellington Road, Stockport, SK1 3TS.

We are very much looking forward to receiving a completed application from you.

Yours Faithfully

Recruitment Department

All candidates are subjected to enhanced DBS checks.



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JOB DESCRIPTION – RELIEF SUPPORT WORKER
Warwick Learning Disability Service



Accountable To: Supported Living Service Manager

Hours: Zero hours, as required

The Role:

We are looking for warm, positive and enthusiastic individuals to provide person centred support to people with learning disabilities at our supported living service, Napton House in Warwick. You will work to make a difference and promote independence, whilst enabling tenants to enjoy a fulfilling and valued life. You will encourage service users to participate in and contribute to their local community and to develop their abilities as fully as possible.

Main Duties

1. To develop and sustain warm and trusting relationships with service users and their families.
2. To promote the self-esteem, happiness and emotional health of service users.
3. To respect the person's right to privacy and to ensure that their dignity is maintained at all times.
4. To encourage and support service users in expressing their needs, views and concerns. To enable service users to make choices and decisions and to participate as fully as possible in planning and decision-making processes.
5. To respect and promote the rights and entitlements of people with learning disabilities and complex physical needs to enable them to participate as fully as possible in their communities.
6. To develop person centred plans and support plans with service users which identify the ways in which they prefer to be supported and their chosen activities and goals. To respond flexibly to the changing needs and choices of individuals.
7. To enable service users to become as independent as possible and to grow in confidence, competence and personal effectiveness in the following areas:
 - Social skills/relationships
 - Personal care & hygiene
 - Daily living skills
 - Using community resources and facilities
 - Social, leisure and work activities
 - Self organisation and coping abilities
 - Personal safety
8. To support people who express their needs through challenging behaviour by using appropriate strategies as specified by the Person Centred Plan.

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9. To ensure that the communication needs of service users are met creatively, in accordance with their preferences and needs, and work within Creative Support's confidentiality policy.
10. To ensure that service users receive all necessary advice, care and regular health checks to ensure their physical health and well-being. To promote nutrition, relaxation, exercise and a healthy lifestyle and to inform other professionals where there may be any changes to wellbeing.
11. To support service users in developing a socially valued lifestyle which includes a varied range of culturally and age appropriate experiences, building on the strengths, interests and aspirations of the service user. To enable people to access social, leisure, work and educational opportunities, whilst not being exposed to unacceptable risks. To devise positive risk management plans.
12. To assist service users in the administration and monitoring of prescribed medication in accordance with the Scheme's Medication Policy.
13. To safeguard service users from harm and to work within the safeguarding adults policies of Creative Support and Warwickshire County Council.
14. To take appropriate action in the event of unforeseen emergencies, ensuring that the Area Manager and the Supported Living Service Manager are informed promptly.
15. To follow Health and Safety guidelines carefully and to alert Managers immediately of any concerns in relation to Health and Safety issues.
16. To contribute to project records, individual case files and to record all financial transactions involving service users within agency guidelines.
17. To contribute to service users' person centred reviews through the provision of verbal and written reports and by attending Support Planning meetings. To empower the individual supported to prepare for and contribute actively to their reviews.

Other

18. To notify your Line Manager of planned whereabouts and to submit accurate timesheets weekly.
19. To accept support, supervision and guidance from senior colleagues and attend training where required.
20. To comply with and to implement the Equal Opportunities Policy.
21. All employees should be aware that due to the nature of work Creative Support undertakes there is a requirement to support service users with daily living skills and individual activities which will include moving and handling and may involve supporting people with personal care needs.
22. In accordance with the Health and Social Care Act 2008, to actively participate in the prevention and control of infection within the capacity of the role.

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- 23** To provide respectful personal care in accordance with the needs, wishes and preferred routines outlined in the individual's personal support plans. Some individuals will require support with their physical/mobility disabilities and may require support in wheelchairs, using hoists and other appropriate equipment to meet personal needs.
- 24** Any other duties as required.

| | QUALITIES REQUIRED | How Assessed | Essential/ Desirable |
|----|---|----------------------------------|-----------------------------|
| 1 | Ability to demonstrate a warm, person centred and affirmative approach to people with learning disabilities | Interview | Essential |
| 2 | Good verbal communication skills, able to listen sensitively to others | Interview | Essential |
| 3 | Ability to engage with service users, to develop and sustain warm and trusting relationships | Interview | Essential |
| 4 | Ability to demonstrate significant understanding of the needs of people with learning disabilities | Interview | Desirable |
| 5 | Good written communication skills | Application | Desirable |
| 6 | Ability to work constructively and co-operatively as part of a consistent team approach | Interview | Essential |
| 7 | Ability to work safely and responsibly without direct supervision in service users homes (following training) | Interview | Essential |
| 8 | Ability to liaise in a professional manner with other agencies and to work in a positive way with the families and friends of service users | Interview | Essential |
| 9 | Understanding of the person centred aims and principles of Creative Support and ability to put these into practice | Application & Interview | Essential |
| 10 | Ability to demonstrate respect for difference and diversity | Application & Interview | Essential |
| 11 | Ability to enable people to enjoy developmental opportunities without being exposed to unacceptable risks | Interview | Essential |
| 12 | Knowledge of helpful approaches, strategies and interventions in working with people with learning disabilities, physical/sensory disabilities, or challenging behaviour | Application & Interview | Essential |
| 13 | Ability to use a range of helpful communication techniques | Application & Interview | Desirable |
| 14 | Experience of supporting people with learning disabilities physical/sensory disabilities or similar | Application Form | Essential |
| 15 | Life experience and confidence in relating to people from a variety of backgrounds | Application & Interview | Essential |
| 16 | Possession of NVQ2/3 or other relevant social care qualification | Application Form | Desirable |
| 17 | Good standard of general education | Application Form | Essential |
| 18 | Willingness to work flexible hours according to needs of agency and service users | Interview | Desirable |
| 19 | Willingness to attend training courses and events | Interview | Essential |
| 20 | Willing to accept feedback and guidance and to be accountable to colleagues and managers | Interview | Essential |
| 21 | Ability to support service users with their physical health needs, this may include pushing wheelchairs and using hoists of which a degree of physical fitness will be required | Application, Pre-Emps & Exercise | Desirable |
| 22 | Willingness to work sleep-ins, evenings and weekends as required | Application & Interview | Desirable |

Salary:

£11.90 per hour plus accrued holiday credit

1. Hours of Work:

As required (zero hour basis)

2. DBS Checks:

Employment will be subject to enhanced Disclosure and Barring Service checks and ISA checks.

3. Probationary Period:

The first four months will constitute a probationary period.

4. Holidays:

You will receive paid holiday hours in respect of holidays which have been accrued. Payments will be calculated as an average, using hours worked over the preceding 12 week period up to a maximum of 180 hours (24 days) per holiday year. Holiday pay is not automatically given and these must be requested.

5. Sickness Policy:

You will not be entitled to company sick pay.

6. Sona app:

It is mandatory for all bank staff to sign up for the Sona app which is used to advertise available shifts

Networks:

The EDI Network and the LGBTQ+ Network are available to all our employees. The EDI Network advocates for our staff of colour whilst providing support and resources for employees who may face challenges related to diversity and inclusion. The LGBTQ+ Network promotes visibility and representation of LGBTQ+ individuals within the company.

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