



**Creative Support Ltd, Head Office**

Wellington House  
131 Wellington Road  
Stockport  
SK1 3TS

Tel: 0161 236 0829  
Fax: 0161 237 5126  
recruitment@creativesupport.co.uk  
www.creativesupport.co.uk

**Relief Support Worker**

**Reference: 83098**

**Sheffield Learning and Physical Disabilities Service**

Thank you for your interest in the above post, please find the specific role requirements and duties for this post detailed within this document. When completing the application form you may submit additional documentation however we cannot accept a CV as a completed application.

**Closing Date: 18 February 2025**

Once you have submitted your application form allow *7 working days* after the closing date for a response. Please return the application form by email to [recruitment@creativesupport.co.uk](mailto:recruitment@creativesupport.co.uk) or by post to Recruitment, Creative Support, Head Office, Wellington House, 131 Wellington Road, Stockport, SK1 3TS.

We are very much looking forward to receiving a completed application from you.

Yours Faithfully

**Recruitment Department**



## **JOB DESCRIPTION – RELIEF SUPPORT WORKER**

### **Sheffield Learning Disabilities Services**

**Hours:** Zero hours basis

**Accountable to:** Relief Staff Team Leader

#### **The Role**

You will work in a variety of supported living services supporting people who have a learning disability and / or physical disability, living in supported living schemes or within their own homes. You will be motivated & caring and able to provide person-centred support. Your responsibilities will include:

- Providing personal care, practical and emotional to people we support
- Identifying and accessing opportunities for community involvement with service users
- Collaborating with service users, families, and involved professionals to provide a consistent and coordinated service that meets the needs of service users
- Assisting the line manager with the day-to-day running of the service and household responsibilities.

#### **Role Responsibilities**

##### **1. Care and Support**

- 1.1 Develop and sustain warm and trusting relationships with service users.
- 1.2 Promote self-esteem, happiness and emotional health of service users.
- 1.3 Respect the person's right to privacy and ensure that their dignity is maintained at all times.
- 1.4 Provide respectful personal care according to the needs and preferences of individuals.
- 1.5 Encourage and support service users in expressing needs, views and concerns. Enable service users to make choices and decisions and to participate to the fullest in planning and decision-making processes.
- 1.6 Respect and promote the rights and entitlements of people with learning disabilities, and enable them to participate to the fullest in their communities.
- 1.7 Be responsive to the needs of service users in line with Person Centred Plans and respond flexibly to changing needs.
- 1.8 Enable service users to gain independence, confidence and competence in following areas:
  - Social skills/relationships
  - Personal care and hygiene
  - Daily living skills
  - Using community resources and facilities
  - Social, leisure and work activities
  - Self-organisation and coping abilities
  - Personal safety

You will achieve this through practical assistance, support, teaching, advice, role modelling, encouragement and positive feedback.

- 1.9 Support people who express their frustrations and needs through behaviour that can challenge services by using appropriate strategies and interventions specified by Positive Behaviour Support Plan.
- 1.10 Ensure that service users receive advice, care and regular health checks to ensure their physical and mental wellbeing. Promote nutrition, relaxation, exercise and healthy lifestyles in accordance with Health Action Plans and any health management guidelines.
- 1.11 Support service users in developing a socially valued lifestyle, including culturally and age appropriate experiences, building on strengths, interests and aspirations of service users. Enable people to access social, leisure, work and educational opportunities.
- 1.12 To administer prescribed medication in accordance with the Medication Policy and Procedures.
- 1.13 Observe and monitor service users' emotional and physical wellbeing and inform staff and involved professionals of concerns or significant changes in needs, behaviour and circumstances.
- 1.14 Take appropriate action in the event of emergencies, ensuring that the Registered Manager and the Support Co-ordinator are informed promptly.
- 1.15 Follow Health and Safety guidelines and report health and safety concerns.
- 1.16 Contribute to service records and individual case files.
- 1.17 Conduct and record financial transactions involving service users within agency guidelines.
- 1.18 Carry out general administrative duties, housing management tasks and services as required.
- 1.19 Contribute to service users' person centred reviews, through verbal and written reports and by attending Support Planning meetings.

## **2. General Duties**

- 2.1 Promote Creative Support, its services and activities to clients, carers, other agencies and the public and contribute to the wider business development and reputation of Creative Support.
- 2.2 Accept support, supervision and guidance from senior colleagues.
- 2.3 Carry out all work in a manner consistent with the aims of the project and the service principles adopted by Creative Support.
- 2.4 Ensure that you and other staff, volunteers and students on placement comply with the following:
  - Health and Safety policies and Equal Opportunities Policy
  - Safeguarding of Vulnerable Adults, including immediate reporting of safeguarding concerns to the Council, the Registered Manager and the Duty/On Call Manager.
  - Confidentiality and data protection
  - The Mental Capacity Act 2005
  - The Care Act 2014
  - The quality standards and expectations set out by the CQC (Safe, Caring, Effective, Responsive and Well Led)
  - All Creative Support policies, procedures and guidelines for best practice
- 2.5 Support service users with physical health and mobility needs, including moving and handling and using hoists.

2.6 Identify own training needs in discussion with line manager and attend training events and courses as required.

2.7 Any other duties as required.

**PERSON SPECIFICATION – RELIEF SUPPORT WORKERS**

**Sheffield Learning Disabilities Services**

	<b>QUALITIES REQUIRED</b>	<b>How Assessed</b>	<b>Essential or Desirable</b>
<b>1</b>	Experience of providing care and support to people with a learning disability	Application	Essential
<b>2</b>	Possession of Health and Social Care Diploma, NVQ or other relevant social care qualification	Application	Desirable
<b>3</b>	A warm, person centred, and affirmative approach to people with a learning disability	Interview	Essential
<b>4</b>	Excellent verbal and written communication skills and ability to listen sensitively to others	Interview	Essential
<b>5</b>	Collaborate with service users, families, and involved professionals to provide a service which maximises outcomes for service users	Interview	Essential
<b>6</b>	Work effectively as part of a team and alone without direct supervision in service user homes	Application & Interview	Essential
<b>7</b>	Demonstrate initiative, self-motivation and resourcefulness	Interview	Essential
<b>8</b>	Knowledge of helpful approaches, strategies and interventions in working with people with learning disabilities	Application & Interview	Essential
<b>9</b>	Knowledge of communication techniques (e.g. Makaton, PECS, TEACCH System)	Application & Interview	Desirable
<b>10</b>	Support people with physical health and mobility needs. This may include pushing wheelchairs and using hoists for which a degree of physical fitness will be required	Application & Interview	Essential
<b>11</b>	Willingness to work flexibly on a rota to meet the needs of the service, including evenings, weekends, and bank holidays	Interview	Essential
<b>12</b>	To have a clean driving licence and willingness to drive service users vehicles.	Application & Interview	Desirable

## **TERMS AND CONDITIONS – RELIEF SUPPORT WORKERS**

### **Sheffield Learning Disabilities Services**

#### **Pay Structure:**

£12.30 per hour plus accrued holiday credit (effective 01 April 2025)

#### **Hours of Work:**

As required

#### **Sleep Ins:**

Where there is a requirement for staff to sleep-over on the premises a set sleep-over payment is made for each shift.

#### **Probationary Period:**

The first four months will constitute a probationary period.

#### **Holidays:**

You will receive paid holiday hours in respect of holidays which have been accrued. Payments will be calculated as an average, using hours worked over the preceding 12 week period up to a maximum of 180 hours (24 days) per holiday year. Holiday pay is not automatically given and these must be requested.

#### **Sickness Policy:**

You will not be entitled to company sick pay.

#### **DBS Checks:**

Employment will be subject to enhanced Disclosure and Barring Service checks and ISA checks.

#### **Sona App:**

It is mandatory for all bank staff to sign up for the Sona app which is used to advertise available shifts.

#### **Networks:**

The EDI Network and the LGBTQ+ Network are available to all our employees. The EDI Network advocates for our staff of colour whilst providing support and resources for employees who may face challenges related to diversity and inclusion. The LGBTQ+ Network promotes visibility and representation of LGBTQ+ individuals within the company.